Positive Behaviour For Learning

We have high expectations for our students. We expect every student to progress academically, socially and vocationally. Through explicit teaching and positive reinforcement our whole school community understands these expectations:

- I am Safe—All students can freely participate at all times
- I Am Responsible—All students try and are taught to try their best at all times
- I Am Respectful—All students learn and display how to best act with their friends, teachers, parents and carers





Specialist Programs Students access a range of specialist subjects from the Australian Curriculum

- Health and Physical Education
 - Swimming, Interschool sports,
 - Personal Development
- Design and Technology
 - Forest School
 - Cooking and Nutrition
- Visual Arts
- Auslan



Values and Purpose

We believe it is the right of all students at our school to access the highest level of academic progress, social success and post-school opportunities.

We believe in:

- Belonging—All students should feel they are an important part of their school community
- Resilience—All students can learn how to keep going even when the going gets tough
- Independence—All students can learn to make and be accountable for their own choices
- Excellence—All students should have access to high impact teaching that brings out their best









School Times Our school times are 8:30am to 2:30pm.

During break times students access age-appropriate playgrounds and environments including the Junior Playground, top oval and bottom oval

Goodna Special School 🎤

Address: 65 Queen Street, Goodna QLD 4300 Phone: (07) 3381 4222 principal@goodnaspecs.eq.edu.au





Goodna Special School



A State Special School catering for students with a disability from Prep to Year 12

Launching into Learning Telephone: (07) 3381 4222

www.goodnaspecs.eq.edu.au

Welcome to Goodna Special School...



Goodna Special School is divided into four junctures: Junior Primary (Prep-2) Upper Primary(3-6) Lower Secondary (7-9) Senior Secondary (10-12)

Students in each of these junctures access the Australian Curriculum with an emphasis on literacy and numeracy skills through the 4 Blocks Balanced Literacy and YuMi Maths pedagogies.

Individual Curriculum Plans

All students at Goodna Special School have a diagnosed intellectual disability. We work in partnership with parents/carers to complete an individual curriculum plan to individualise student access to the Australian Curriculum.

We value student success and aim to educate, support and enable students to achieve individual excellence.







Prep Education

Our dedicated Prep team uses a range and balance of age appropriate approaches to ensure that the first year is positive, engaging and productive. Every day the students participate in play-based, inquiry, active, creative, language rich and responsive learning to access the Australian Curriculum at their level. Through these rich experiences are many opportunities to develop skills and routines for success and independence.





Senior Schooling

Our aim is to provide students with the skills and a plan necessary to support their transition to life after school. Students, their parents and staff collaboratively develop these individual plans. Students study a range of subjects and participate in electives and community engagement/work programs suited to their needs, abilities and interests. We offer VET certificates and traineeships. All of our subjects and programs are designed to support students working towards a QCIA certificate.

Middle Years

From Year 1 to Year 9 our students access ageequivalent and engaging learning while also focusing on independence, communication and social skills. Lessons are interesting, hands-on and involve lots of movement and technology to engage all learners. Students will love learning!





Student Communication

Building student communication skills is a priority at Goodna Special School. Our skilled staff work with our team of therapists to embed individualised communication programs into all areas of learning. PODD books and iPad apps, Auslan (sign language), communication devices and core word boards are in use around the school to support the success of every student.

