

Next Step

2022 Post-School Pathways

Goodna Special School



This is a summary of the post-school pathways of students from Goodna Special School who completed Year 12 and gained a Senior Statement in 2021. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2022.



60.0% response rate

6 out of 10 Year 12 completers from this school responded to the 2022 survey.
Results may not be representative of all Year 12 completers at this school.

Post-school pathways



In 2022, four Year 12 completers from Goodna Special School continued in a meaningful post-school pathway.



One respondent was participating in further education or training, as an apprentice or trainee.



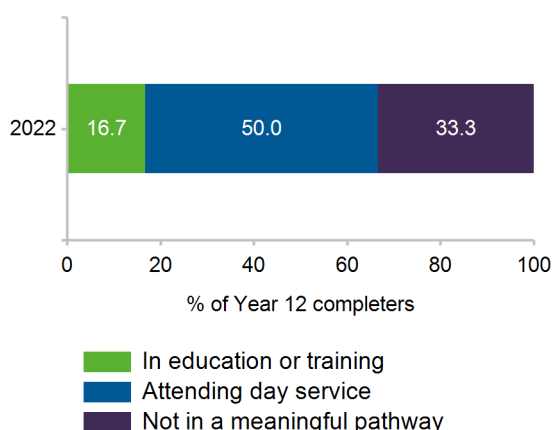
There were no respondents transitioning into employment.



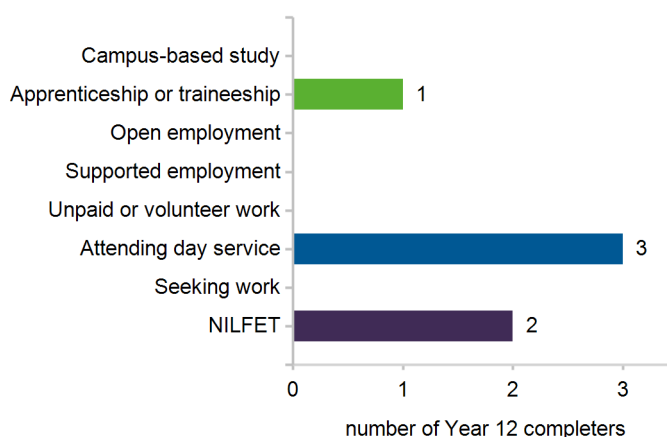
There were three respondents not in education, training or employment but were attending a day service.

The post-school pathways of Year 12 completers from special schools were categorised into eight *main pathways*. Respondents who were in education, training or employment as well as attending a day service were reported in their education, training or employment pathway. These pathways are defined on the next page.

Pathways in 2022



Post-school pathways in 2022



Post-school pathway categorisation

Education and Training

Campus-based study ^{a b}	Studying at Certificate I, II, III, IV, Diploma, Advanced Diploma, Associate Degree or Bachelor Degree level (excluding apprentices and trainees).
Apprenticeship or Traineeship ^b	Employment-based apprenticeship or traineeship.

Employment

Open employment ^b	Undertaking full or part-time work in a non-supported employment environment and not in an education or training category.
Supported employment ^b	Undertaking full or part-time work in a supported employment environment and not in an education or training category.
Unpaid or volunteer work ^b	Undertaking unpaid work—including vocational placements, internships, work experience and trials—or volunteer work.

Attending day service

Attending day service	Attending a day service one or more days per week and not in an education, training or employment category.
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Not in a meaningful pathway

Seeking work	Looking for work and not in education, training, employment or day service.
NILFET	Not in education, training, employment, day service or seeking work.

^a Some respondents may also be in employment or seeking work.

^b Some respondents may also be attending a day service.

