Snapshot report

Under the Investing for Success Agreement for 2016
Goodna Special School received
This money was used to:

- Improve reading, communication and maths for all students
- Build staff (teacher and teacher aides) capacity in reading, communication and maths
- Enhance capacity to engage parents as partners in learning

$90,576

Our full 2016 agreement can be found at: <insert link to 2016 agreement>

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 Investing for Success agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Funding additional .1 GO to provide case management for student wellbeing $10,000
  - Student Welfare Action Team (SWAT) created and utilized to develop case management
  - All students presented through SWAT have shown significant improvement in behavior and learning engagement has increased significantly

- Purchasing appropriate resources, physical and human $35,000
  - Resources for YuMi Deadly Maths, Four Blocks reading and unit specific materials
  - Storage for resources and equipment
  - Additional support to enhance communication and literacy

- Engaging parents as partners in learning $5,576
  - YuMi Deadly Maths parent mornings well supported
  - Celebration of learning days well attended
Increased P&C presence at all school learning focused functions

- Building staff capacity through additional HOC time for:
  - both primary and secondary, for student welfare and SWPBL support
    - Induction and term 1 incorporated additional support from SWPBL team
    - SWPBL processes modelled during class with follow up
    - Ongoing support for all teachers to ensure universal systems are in place
  - secondary operational and behaviour support
    - Additional staff to build leadership capacity across the school
    - Enhanced in class support for SWPBL
    - Enhanced support for curriculum development and implementation
  - differentiated coaching and mentoring support
    - Additional staff to support implementation of communication systems
    - Additional staff to deepen understandings of the Australian Curriculum and links to students with disability
    - Modeling of appropriate pedagogy and feedback provided to teachers
    - Increased support for planning to align curriculum, pedagogy and assessment

$40,000