

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2016 Goodna Special School received This money was used to:

- Improve reading, communication and maths for all students
- Build staff (teacher and teacher aides) capacity in reading, communication and maths
- Enhance capacity to engage parents as partners in learning

\$90,576

Our full 2016 agreement can be found at: [<insert link to 2016 agreement>](#)

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Funding additional .1 GO to provide case management for student wellbeing \$10,000
 - Student Welfare Action Team (SWAT) created and utilized to develop case management
 - All students presented through SWAT have shown significant improvement in behavior and learning engagement has increased significantly
- Purchasing appropriate resources, physical and human \$35,000
 - Resources for YuMi Deadly Maths, Four Blocks reading and unit specific materials
 - Storage for resources and equipment
 - Additional support to enhance communication and literacy
- Engaging parents as partners in learning \$5,576
 - YuMi Deadly Maths parent mornings well supported
 - Celebration of learning days well attended

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- Increased P&C presence at all school learning focused functions
 - Building staff capacity through additional HOC time for: \$40,000
 - both primary and secondary, for student welfare and SWPBL support
 - Induction and term 1 incorporated additional support from SWPBL team
 - SWPBL processes modelled during class with follow up
 - Ongoing support for all teachers to ensure universal systems are in place
 - secondary operational and behaviour support
 - Additional staff to build leadership capacity across the school
 - Enhanced in class support for SWPBL
 - Enhanced support for curriculum development and implementation
 - differentiated coaching and mentoring support
 - Additional staff to support implementation of communication systems
 - Additional staff to deepen understandings of the Australian Curriculum and links to students with disability
 - Modeling of appropriate pedagogy and feedback provided to teachers
 - Increased support for planning to align curriculum, pedagogy and assessment
- \$40,000