

Next Step 2018 Post-School Pathways

Goodna Special School



This is a summary of the post-school pathways of students from Goodna Special School who completed Year 12 and gained a Senior Statement in 2017. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2018.



61.5% response rate

8 out of 13 Year 12 completers from this school responded to the 2018 survey.
Results may not be representative of all Year 12 completers at this school.

Post-school pathways



In 2018, four Year 12 completers from Goodna Special School continued in a meaningful post-school pathway.



One respondent was participating in further education or training, as an apprentice or trainee.



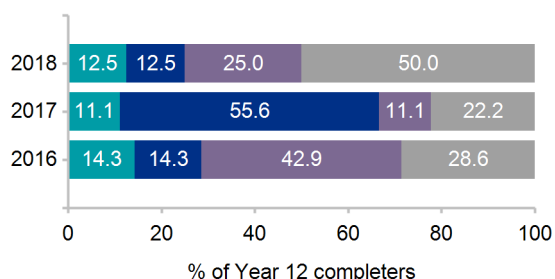
Work was a pathway for one respondent who was doing unpaid or volunteer work.



There were two respondents not in education, training or employment but were attending a day service.

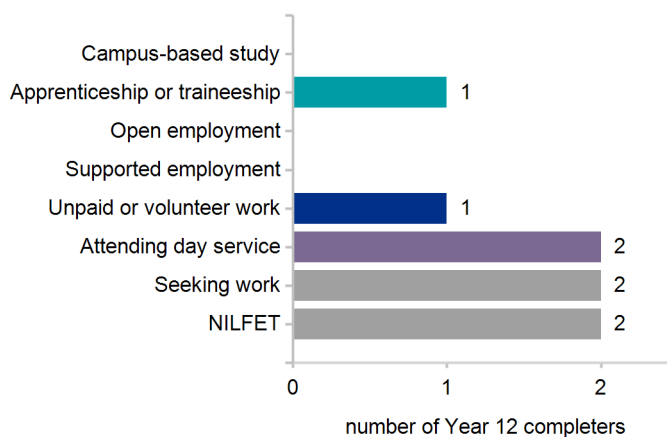
The post-school pathways of Year 12 completers from special schools were categorised into eight *main pathways*. Respondents who were in education, training or employment as well as attending a day service were reported in their education, training or employment pathway. These pathways are defined on the next page.

Pathways over time



- In education or training
- In employment
- Attending day service
- Not in a meaningful pathway

Post-school pathways in 2018



Post-school pathway categorisation

Education and Training

Campus-based study ^{a b}	Studying at Certificate I, II, III, IV, Diploma, Advanced Diploma, Associate Degree or Bachelor Degree level (excluding apprentices and trainees).
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Apprenticeship or Traineeship ^b	Employment-based apprenticeship or traineeship.
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Employment

Open employment ^b	Undertaking full or part-time work in a non-supported employment environment and not in an education or training category.
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Supported employment ^b	Undertaking full or part-time work in a supported employment environment and not in an education or training category.
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Unpaid or volunteer work ^b	Undertaking unpaid work—including vocational placements, internships, work experience and trials—or volunteer work.
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Attending day service

Attending day service	Attending a day service one or more days per week and not in an education, training or employment category.
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Not in a meaningful pathway

Seeking work	Looking for work and not in education, training, employment or day service.
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NILFET	Not in education, training, employment, day service or seeking work.
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^a Some respondents may also be in employment or seeking work.

^b Some respondents may also be attending a day service.

