

# Investing for Success

Under this agreement for 2019  
Goodna Special School will receive

**\$108,599**

## This funding will be used to

Ensure every student is making progress in literacy through:

- the application of purposeful data that informs targeted teaching goals
- effective differentiation.

Ensure every student is making progress in numeracy through:

- the application of purposeful data that informs targeted teaching goals
- effective differentiation.

Further develop a visible culture of communication accessibility for all students.

Renew Positive Behaviour for Learning (PBL) practices across the school including staff and student well-being.

## Our initiatives include

Embedded collective capability to teach individualised Balanced Literacy and Yumi Deadly Maths Pedagogies effectively in every class through:

- an effective coaching model
- a tailored professional development program for each staff member aligned to our school improvement goals
- the review and redesign a culture of visible literacy and numeracy assessment data.

Develop alternate communication systems awareness and skill for use in the classroom through:

- targeted professional learning of teachers and teacher aides
- the implementation of a whole school communication plan.

Targeted professional learning improving collective staff efficacy to deliver the full suite of PBL practices and strategies.

## Our school will improve student outcomes by

- |  |           |
|--|-----------|
| • Providing a Head of Curriculum 0.6FTE Literacy and Numeracy Improvement                    | \$ 15,000 |
| • Providing a Head of Curriculum 0.6FTE PBL/school community well-being                      | \$ 15,000 |
| • Increasing Speech Language Pathology support for Communication Accessibility 0.3FTE        | \$ 30,000 |
| • Continuing the coaching model teacher release time for directed professional conversations | \$ 20,000 |
| • Additional Balanced Literacy, Yumi Maths, Communication, PBL and data resources            | \$ 18,599 |
| • Teacher release time for assessment of literacy and numeracy                               | \$ 10,000 |

**Total \$108,599**



**Rob McDowall**  
A/Principal  
Goodna Special School



**Tony Cook**  
Director-General  
Department of Education

\*Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**