Under the agreement for 2015
Goodna Special School will receive

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Improve student reading levels by 5 levels on the PM benchmark assessment
- Improve student communication on the Communication matrix by 1 level
- Improve student’s numeracy on YuMi assessment tools
- Increase teacher’s capacity to engage with reading/communication/YuMi maths

Our strategy will be to

- Use a reading coach to facilitate focused discussions, model strategies and give feedback to class teachers
- Use the school coaching model to enhance pedagogical practice with Juncture leaders and Principal
- Improve alignment of curriculum intent, teaching strategies, assessment and moderation

Erikson, K and Koppenhaver, D. Children with disabilities: Reading and Writing the Four Blocks Way, 2007
Ewing, B., Sarra, G. and Cooper, T. YuMi Deadly maths Program-efficacy and collaboration, Education Today, 2013

Our school will improve student outcomes by

| Description need financial to be
| Achieve the
|                      |
|----------------------|-----------------|
| Continue to build staff capacity in relation to reading/communication and maths through coaching and professional development (Four blocks reading and communication/YuMi deadly maths) | $30000
| Purchase additional specialised learning tools, maths equipment and reading materials | $10000
| Continue to develop a whole school reading and communication program that incorporates evidence based practice and school data | $13940

Tracey Chappell
Principal
Goodna Special School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment