

NEXT STEP 2016

DESTINATIONS OF 2015 YEAR 12 COMPLETERS

Goodna Special School



Introduction

This page presents a summary of results of the annual *Next Step* survey for Goodna Special School. The *Next Step* survey, undertaken by the Queensland Government, targets all students who completed Year 12 and gained a Senior Statement in 2015, whether they attended a state, Catholic or independent school, or a TAFE secondary college. The Queensland Government Statistician’s Office conducted the survey between March and June 2015, approximately six months after the young people left school. Responses were collected online and via computer-assisted telephone interviewing.

Statewide and regional reports from the *Next Step* survey will be available on the Next Step website at www.education.qld.gov.au/nextstep.

Response rate for Goodna Special School

Table 1 below reports the response rate for Goodna Special School. It expresses the number of respondents from this school, as a percentage of all Year 12 completers who attended Goodna Special School in 2015. It has not been possible to ascertain how representative these responses are of all Year 12 completers from this school.

Table 1: Survey response rate, Goodna Special School 2016

Number of respondents	Number of students who completed Year 12	Response rate (%)
7	8	87.5

Definitions of post-school pathways

The post-school pathways of Year 12 completers from special schools were categorised into eight main destinations. Year 12 completers from special schools who were in education, training or employment as well as attending a day service were reported in their education, training or employment pathway. A table defining these pathways is shown in Table 2.

Summary of findings

In 2016, five young people who completed Year 12 at Goodna Special School in 2015 continued in a meaningful post-school pathway in the year after they left school.

One young person was undertaking post-school education and training in campus-based study. Work was a pathway for one respondent in supported employment. A further three respondents were attending a day service.

Two respondents did not enter a meaningful post-school pathway and were either seeking work (one) or not in the labour force, education or training (one).

Figure 1: Post-school pathway of Year 12 completers, Goodna Special School 2016

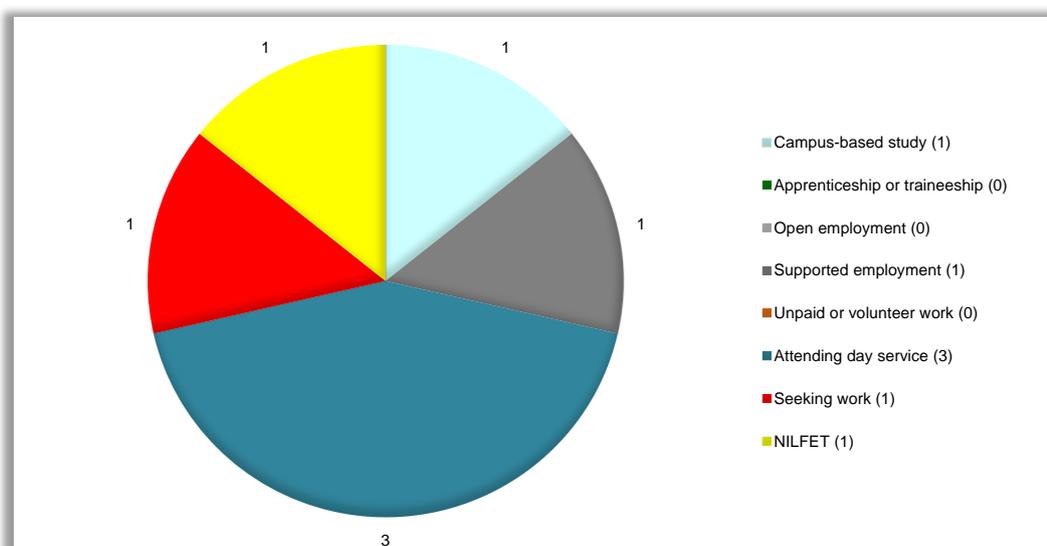


Table 2: Post-school pathway categorisation

Education and Training	
Campus-based study^{a,b}	Studying at Certificate I, II, III, IV, Diploma, Advanced Diploma, Associate Degree or Bachelor Degree level (excluding apprentices and trainees).
Apprenticeship or traineeship^b	Employment-based apprenticeship or traineeship.
Employment	
Open employment^b	Undertaking full or part-time work in a non-supported employment environment and not in an education or training destination.
Supported employment^b	Undertaking full or part-time work in a supported employment environment and not in an education or training category.
Unpaid or volunteer work^b	Undertaking unpaid work—including vocational placements, internships, work experience and trials—or volunteer work.
Attending day service	
Attending day service	Attending a day service one or more days per week and not in an education, training or employment category.
Seeking work or Not in the Labour Force, Education or Training	
Seeking work	Looking for work and not in an education or training destination.
NILFET	Not in education or training, not working and not seeking work.

^a Some respondents may also be in employment or seeking work.

^b Some respondents may also be attending a day service.